**Art I: Elements and Principles Book**

**Instructions:**

1. Assemble your book. Use the separate book instructions as a guide.
2. Creatively label each page with an element or principle. **Please do this** **in the order they appear on the back of this page**. You will get points taken off if it is not in order.
3. Copy the definition from the elements and principles handout onto the corresponding page.
4. Use the magazines found in the back of the classroom to find at least three excellent examples of the element or principle stated on each page. **Neatly** glue the cut out images to the pages of your book.
5. **Fill each page completely**! Three images could fill up the entire page, but it may also take 5 or even 10 images to fill the page. You book should look full and complete when your are finished.
6. Be sure to trim any images that might run off the edge of your book’s page.
7. **Complete this rubric** and hand it in with your finished book. Make sure you **sign your book** on either the inside of the front cover, or the inside of the back cover.

**Project Requirements:**

* Students will create a bound book displaying their knowledge of the elements and principles of art and design.
* Students will copy the definition of each element and principle into their book.
* Students will choose at least three excellent examples of each element and principle.
* Students will fill each page completely.

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| **Elements and Principles Book Rubric** | **Student Evaluation** | **Teacher Evaluation** |
| **Meets Requirements**   * Each page includes at least 3 excellent examples * Pages are complete and include a title * See checklist on the back of this rubric (I will fill it out) | Needs Strong  Work  1\_\_2\_\_3\_\_4\_\_5 | **Creativity:**  **/75** |
| **Level of Effort/Attitude**   * Worked hard every class * Book is complete | Needs Strong  Work  1\_\_2\_\_3\_\_4\_\_5 | **Effort/Attitude:**  **/25** |
| **Craftsmanship/Creativity**   * Evidence of hard work and quality of skill is apparent * Book is neatly crafted (pages are straight, cover is glued down well) * Images are completely glued down * Titles reflect the element or principle on each page | Needs Strong  Work  1\_\_2\_\_3\_\_4\_\_5 | **Craftsmanship:**  **/50** |
| **Final Teacher Evaluation:**  **/150 points** | | |

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| **Element** | **Page Title/Definition**  **(1 point)** | **1st example**  **(1 point)** | **2nd example**  **(1 point)** | **3rd example**  **(1 point)** | **Filled the Page**  **(1 point)** | **Total Points**  **(5 points)** |
| Line |  |  |  |  |  |  |
| Shape |  |  |  |  |  |  |
| Form |  |  |  |  |  |  |
| Color |  |  |  |  |  |  |
| Value |  |  |  |  |  |  |
| Texture |  |  |  |  |  |  |
| Space |  |  |  |  |  |  |
| **Total Points for Elements of Art** | | | | | | **/35** |
| **Principle** | **Page Title/Definition**  **(1 point)** | **1st example**  **(1 point)** | **2nd example**  **(1 point)** | **3rd example**  **(1 point)** | **Filled the Page**  **(1 point)** | **Total Points**  **(5 points)** |
| Balance |  |  |  |  |  |  |
| Movement |  |  |  |  |  |  |
| Rhythm |  |  |  |  |  |  |
| Contrast |  |  |  |  |  |  |
| Emphasis |  |  |  |  |  |  |
| Pattern |  |  |  |  |  |  |
| Unity |  |  |  |  |  |  |
| **Total Points for Principles of Design** | | | | | | **/35** |
| **Book is in the order listed above (5 points)** | | | | | | /5 |
| **Total Points for Project Requirements:** | | | | | | **/75** |